



(IGCSE & A Levels)

THE FOOT PRINTS



Newsletter

*for the month of
December*



(IGCSE & A Levels)

THE FOOT PRINTS



December

CONTENT

EVENTS/CELEBRATIONS

- ✦ *Theme of the Month*
- ✦ *Christmas Celebration*
- ✦ *Grade VIII activity*
- ✦ *Grade IX activity*
- ✦ *Chemistry Activity*
- ✦ *CIALFO session*

WEBINARS

- ✦ *TEEN TALK - The Workshop on Puberty and Adolescence*

BLOGS

- ✦ *The New Era post-COVID 19 in the Education sector*
- ✦ *Marketing: The world of core values and opportunities*
- ✦ *Creative Thinking in children*
- ✦ *How sleep affects children's ability to grasp information.*
- ✦ *Student's Artwork*

ACHIEVEMENTS

- ✦ *A Thought, Pen and a Paper changed Everything*
- ✦ *World Education Summit*

Theme of the Month

GENEROSITY



Sometimes when we are generous in small, barely detectable ways it can change someone else's life forever.
- Margaret Cho

**NO ONE HAS EVER
BECOME POOR BY GIVING
BY GIVING.**

- Anne Frank





TSGE celebrated Christmas virtually with students of Nursery to Grade VII on 22nd Dec'2021. The 'Joy' and 'Spirit' of the Christmas season was reflected on their cheerful faces as they participated wholeheartedly in various activities and dances.

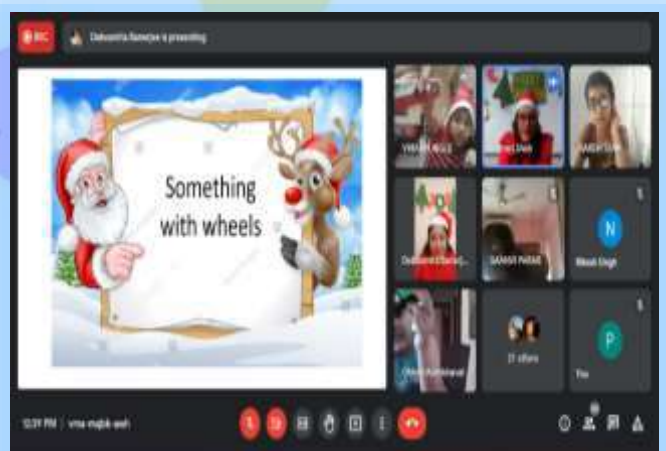
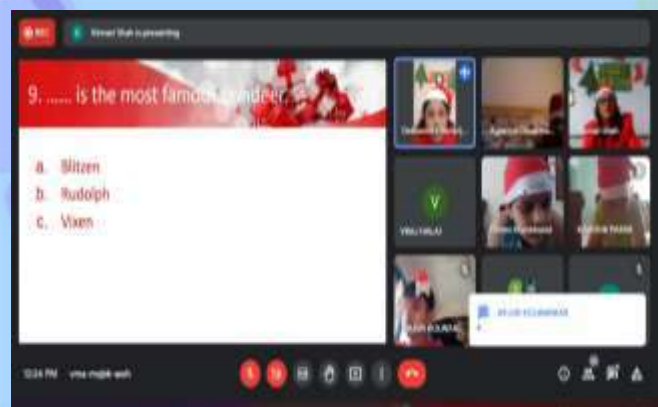
Pre-Primary



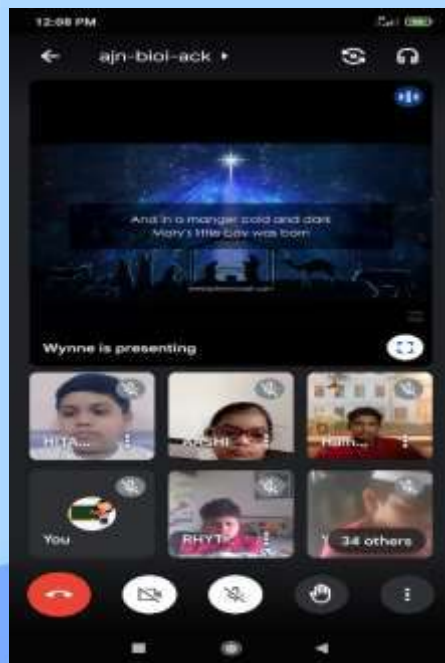
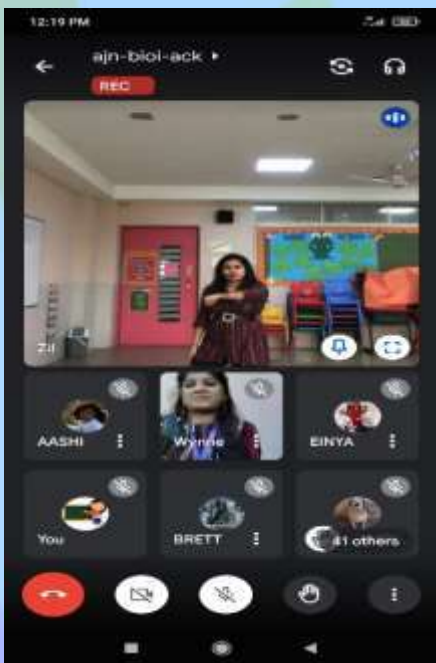
Christmas

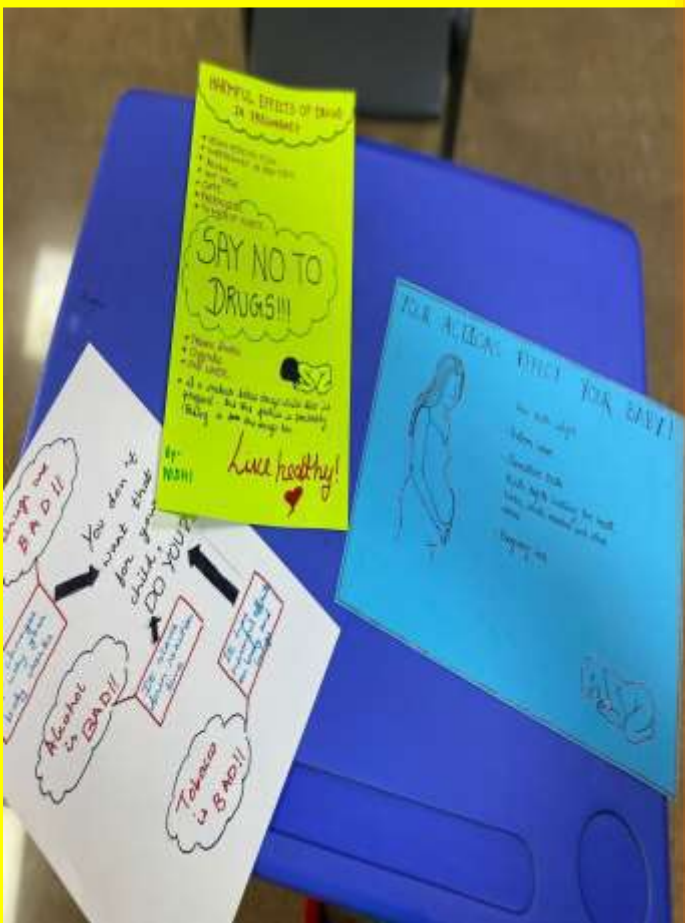
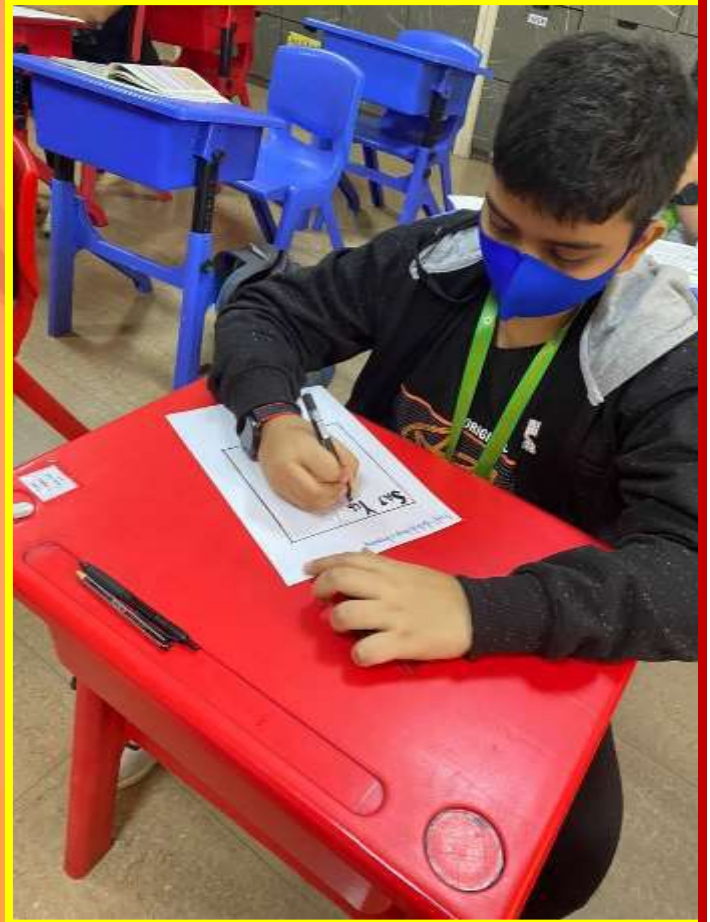


Primary



Secondary







Students of Grade IX investigated how different kinds of exercises affect their heart rate. The activity was supervised by their Biology teacher (Ms. Shraddha Gandhi) and PE teacher (Mr. Akshay Wadekar)



Chemistry Activity

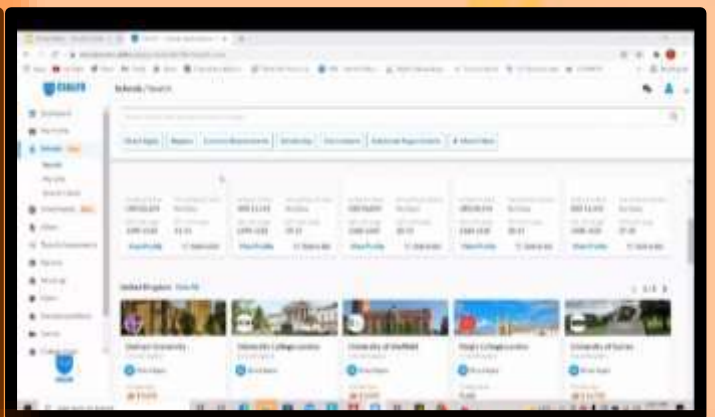
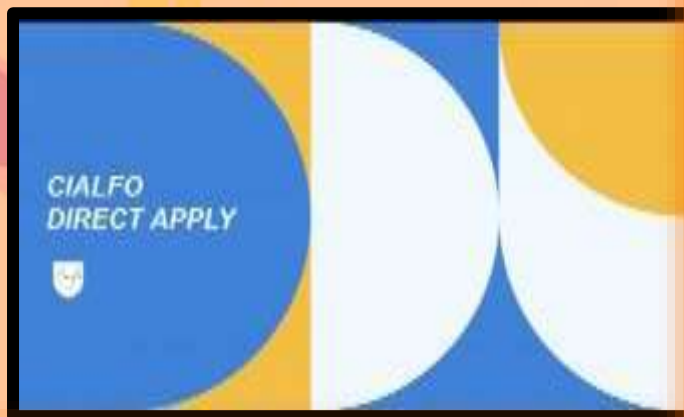
Students of Grade VIII performing experiments in the Chemistry Laboratory to study Exothermic and Endothermic reactions.





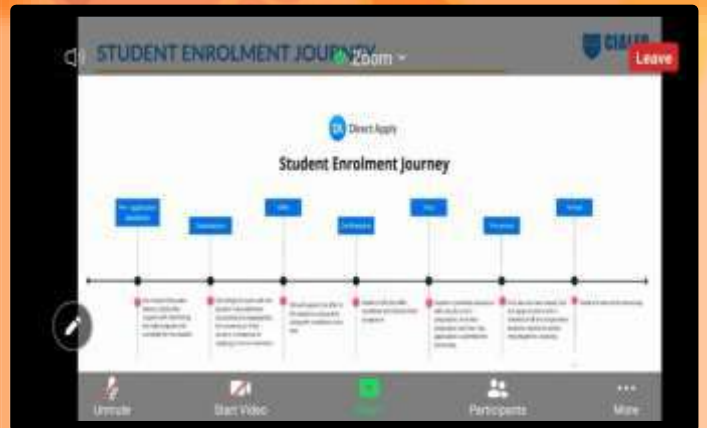
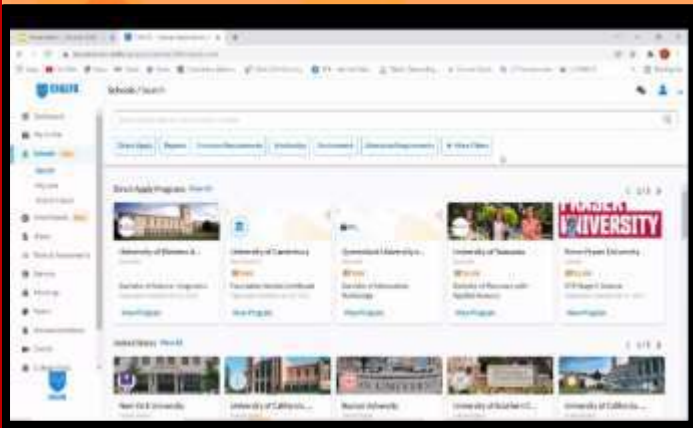
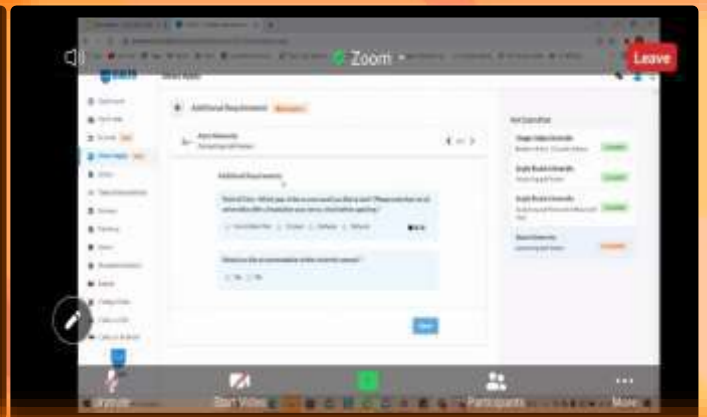
CIALFO

An interesting session by team CIALFO regarding University admissions through the Direct Apply feature of CIALFO was conducted for the students of AS and A levels of TSGE.



University Scholarships and Cialfo Scholarships

UNIVERSITY SCHOLARSHIPS	CIALFO SCHOLARSHIPS
<ul style="list-style-type: none">Offered by Universities during the offer stage or post confirmation stage.Available for 54+ universities in 9 countriesRange from : 2000 - 35,000 USD	<ul style="list-style-type: none">Offered by Cialfo during the offer stage.These are Guaranteed Scholarships available for eligible Direct Apply UniversitiesAvailable for 150+ universities in 14 countriesRange from : 100 - 3,000 USD



Teen Talk - The Workshop on Puberty and Adolescence

Workshop on Puberty and Adolescence conducted for students of Grade VIII on 25.11.2021 by Ms Wynne Almeida - the School Counsellor. The objective was to address the issue of puberty in their body and explain the biological changes that the body undergoes during this phase and its effects on overall emotional wellbeing.



The New Era post-Covid-19 in the Education sector

The relationship between humans and digital technologies has been documented extensively in the past decades but is yet to be reviewed through the lens of the current global pandemic crisis. The article aims to present an overview of how new development of tools and technologies in the field of education assisted through E-learning in India post the period of COVID-19.

E-learning is a growing field in education. Growing demand requires tools and technologies to effectively scale E-learning development throughout the organization. School and other educational organizations in response to COVID-19 have critically impacted students learning. Due to the newly emerging and different technology, online learning has become easier and interesting. The development of new technologies and software tools like Google Classroom, Moodle, Microsoft Teams provides a practical learning experience, which helps in manufacturing a real true learning society based on technology.

In India, about 32 crore learners stopped moving schools/colleges and all educational activities were brought to an end. Despite all these challenges, the Higher Education Institutions (HEIs)

have reacted positively and managed to ensure the continuity of teaching-learning, research and service to the society with some tools and techniques during the pandemic. This article highlights on major impacts of COVID-19 on HEIs in India. Some measures taken by HEIs and educational authorities of India to provide seamless educational services during the crisis are discussed. Due to the COVID-19 pandemic, many new modes of learning, new perspectives, new trends have emerged and the same may continue as we go ahead in the future. So, some of the post-COVID-19 trends which may allow imagining new ways of teaching-learning of higher education in India are outlined. Some fruitful suggestions are also pointed to carrying out educational activities during the pandemic situation.

Schools and the education of children should undergo an extensive digital transformation to be able to meet the needs of the young generation and their digitalized future. The COVID-19 pandemic has suddenly and abruptly forced schools and education indeed to engage in such a transformation. the digital transformation initiated by the COVID-19 pandemic in the basic education of the young generation, the

variety of digital divides emerging and reinforced, and the possible barriers reported along the way. The education sector in India, which was hitherto slow to change, has been witnessing a massive transformation recently with changing job landscape, technological disruptions, demand for quality education and the implementation of National Education Policy (NEP) 2020.

The pandemic posed several challenges in public and private schools which included an expected rise in dropouts, learning losses, and an increase in the digital divide. The pandemic also called

into question the readiness of the systems, including teachers to address such a crisis and the sustainability of private schools. However, COVID-19 also acted as a catalyst for digital adoption in school education. With schools reopening in many states, a careful strategy must be built to smoothen the transition of children back to school after more than 15 months of home-based learning. This transition has to consider the learning losses which had happened over the previous year as well as take a futuristic approach to build a resilient system that can withstand any future shocks.



MARKETING: The world of core values and opportunities

Have you ever thought of how you came to know of companies such as Apple, Nike, Sony, etc.? The answer is **Marketing**. What is marketing? It is a way companies and firms can reach customers in order to sell their product and when utilised properly can be very fruitful.

The Marketing geniuses behind organisations

A slogan that sticks goes a long way in the marketing world. "Bright years ahead", "Just do it", etc. are prime examples of so. However, it is not only slogans that play a major role. Have you ever seen a Nike advertisement where they talk about why their shoe technology is better than others? Rather, they focus on commemorating the achievements of great athletes such as Michael Jordan. This was Nike's marketing brilliance. "Don't Market products, market dreams" is a quote from Steve Jobs, the epitome of a marketing genius. Without him, Apple wouldn't have existed! He believed marketing was about sharing the company's core values to the audience which engendered Apple's resurrection in 1997.

Digital Marketing: The Future?

Although a lot of time has passed, marketing has only changed with regards to the medium in which the audience encounters marketing messages. Many firms have been

pushed into digital marketing because of the coronavirus which has opened a window for firms to market their products to a large audience. Examples of digital marketing are visible in our daily life. Perhaps an ad on YouTube or an article online, an ad while scrolling through social networking sites such as Instagram, Twitter and Facebook. Digital marketing helps businesses to market their firms to a specific audience based on preferences, for example, artists may see ads about paintbrushes and paint. Although firms have been pushed online, nonetheless, firms market to audiences in the real world as well through ads on taxis, buses, newspapers, etc.

Marketing has opened the doors of creativity and many big companies owe their success to it. It has given the world many inspirational and intellectual figures who revolutionised the way the market works and entrepreneurs think. Marketing means a lot to many, what does it mean to you?



- **Divit Tasgaonkar (Grade IX)**

Creative Thinking in Children

Creativity is the ability to make or produce new things using skill or imagination. It is more than a skill; it is an ability which both parents and teachers can facilitate among the kids by giving an outlet or an opportunity. It is common misconception that creativity is an inborn talent, which means, either the kids have it or not, but this isn't true. It might surprise you that a child is often way more creative than you think, infact they might just come up with ideas to make the world a better place that an adult would dare to even dream of.

Creativity is a key to success in nearly everything we do; creativity is a significant component and the main focus of parents and a school. Clearly, it becomes crucially important for kids from their formative years. Creativity is not limited to artistic and musical expression, it is also essential for science, mathematics, linguistic, social life and overall intelligence.

After all, creativeness allows one to be more flexible and emerge as better problem solvers, which makes them more capable in terms of adapting to changes, technological advances and new opportunities. There's also photography, music, field trips, working with wire, clay, paper, wood, water or shadows. The possibilities are endless. It's important to provide Holden lots of time to explore materials and resources to pursue their

ideas. This includes the time to think about how to plan, design, construct, experiment and revise project ideas.

The relationship between students and teachers, following their ideas are important factors in the development of creativity. Classrooms where children are curious and are supported in exploring relationships and materials without fear, where teachers are prepared to satisfy children's curiosity. Classrooms where creativity blossoms and these are the classrooms that I experience in TSGE.

So, allow your children to master creative activities that they are innately motivated to do, rather than motivating them with rewards and incentives for the same. When we encourage divergent thinking, we help to maintain children's motivation and passion for in-depth learning, encouraging new ideas and their creative-thinking abilities.



HOW SLEEP AFFECTS CHILDREN'S ABILITY TO GRASP INFORMATION?

WHAT HAPPENS BECAUSE OF LACK OF SLEEP?

Sleep is important in preparing the brain for learning and remembering new information. Lack of sleep reduces our ability to pay attention to tasks, and make well thought out decisions. Untreated sleep disorders such as obstructive sleep apnea, can impair attention and thinking and memory. Poor sleep and irregular sleep/wake times can affect the performances of students.

CAUSES OF POOR SLEEP?

The main reason of poor sleep is lack of physical activity. For example, if your normal sleep hours are from 10pm to 7am then lack of activity will cause your sleeping pattern to change which might make you drowsy for the rest of the day. The second reason could be increased levels of stress which results in a disturbed sleep pattern. Another reason could be the intake of excess or untimely intake or inappropriate intake of food bedtime. For example, if you eat a lot of rice then this might make you feel very sleepy but if you drink strong tea or strong coffee, resulting in being awake the rest of the night.

HOW TO PREVENT SUCH POOR SLEEP?

- 1) Wake up at a fixed time every day and set alarms before you sleep so you get a habit of waking up early
- 2) Eliminate stimulants like nicotine and caffeine.
- 3) Limit naps in evening and sleep well at night.
- 4) Have a healthy fitness regime.
- 5) Do not eat or drink any junk food, at least 1 hour prior to bedtime.
- 6) Create a comfortable and conducive sleeping environment that will enable you to have an undisturbed sleep.

- Sarim Shaikh Grade IX



Student's Art Work



Jiya Doshi Grade VIII



Sadhika Dhargalkar Grade VI

A Thought, Pen, A Paper, Changed Everything



by Dhvani Phuria on January 04, 2022

Recently, my poem titled, Nefelibata was published in an anthology called “Storm”, by a publishing house going by the name of “The Write Order.” I would like to throw some light on how did I go about achieving this, and what do I think about this.

Ever since I was ten years old, being a writer has been my dream. And so, I would sit in front of my laptop, or with my notebook (or both, sometimes) and just write – sometimes short stories, oftentimes longer ones, an article or two, or, when I felt particularly inspired, poetry.

My trip to my native village, Kutch, provided me with a change of setting that more or less set my inner poet free and I wrote poem after poem. Even after coming back, the poetic urge surely wasn't curbed.

My mother then sent me an advertisement of sorts that would allow me to publish one of my works for free. Naturally, I jumped at such a rewarding opportunity. Sometime around mid-November, I filled out a Google Form, with certain pieces of information and two pieces of my poetry (one of which would be selected) and submitted it. When I did so, it felt like I was on top of the world. Nothing could go wrong!

Fast-forward to two days, I was starting to get disheartened as I had gotten nothing confirming that my poem would be published. However, soon I got a message on WhatsApp, from the publisher, that my poem was selected. I can confidently say that moment ranks in the most joyous moments of my life so far.

Who knew that some poem I had written out of a little inspiration, a little motivation, and not just a dash of boredom could go so far as to be published? I certainly didn't. But I am highly satisfied with what occurred, however unexpected, and hope to continue writing, and make my dream come true, little by little, one step at a time.

Dhwani V. Phuria



I am a thirteen year old aspiring author from Mumbai, and have always enjoyed to write. I plan on going to university and gaining a Master's degree in English Literature.

NEFELIBATA

Dhwani V. Phuria

I used to stare outside the window,

And ask myself

How would things be different in another world?

I used to read my books, alone,

Simultaneously wondering

What was it like to live in a fictional world?

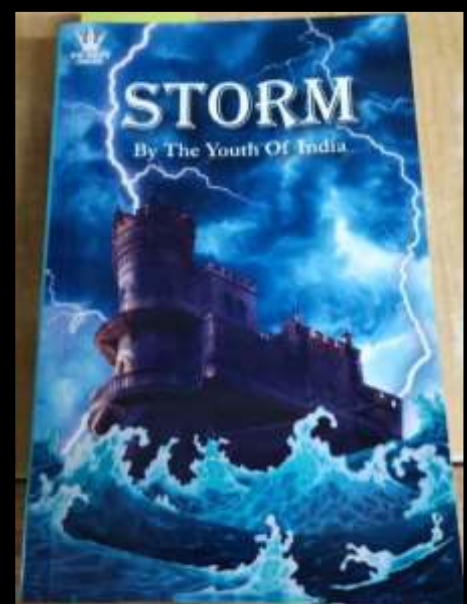
They said my head was in the clouds,

They told me I had to learn the ways of the world,

And I did learn.

Still, I prefer living in the clouds of my imagination,

Because it is so much simpler.





It was a proud moment for TSGE, when our Head of School-Ms Heena Paleja, was invited as a Panel Speaker on 'Innovation in Education', in the 22nd World Education Summit held in Delhi in December,2021.





These are our social media handles. You are requested to follow these. Do not forget to like 👍 and share ➡

Facebook <https://www.facebook.com/thakurschoolofglobaleducation>

Instagram <https://www.instagram.com/thakurschoolofglobaleducation>

LinkedIn <https://www.linkedin.com/company/thakurschoolofglobaleducation>

YouTube <https://www.youtube.com/c/ThakurSchoolofGlobalEducation>



THANK YOU